



Estd. 1962
"A" Accredited by
NAAC (2021)
With CGPA 3.52

SHIVAJI UNIVERSITY, KOLHAPUR - 416 004,
MAHARASHTRA

PHONE : EPABX - 2609000, www.unishivaji.ac.in, bos@unishivaji.ac.in

शिवाजी विद्यापीठ, कोल्हापूर - ४१६ ००४, महाराष्ट्र

दूरध्वनी - ईपीएबीएक्स - २६०९०००, अभ्यासमंडळे विभाग - ०२३१-२६०९०९४



SU/BOS/IDS /

No 00194 Date: 12 SEP 2022

To,

The Principals,
All Concerned Affiliated Colleges / Institutions.
Shivaji University, Kolhapur.

Subject : Regarding syllabi of B.A. Part -I. and Structure for B.Voc Course under the Faculty of Inter-Disciplinary Studies as per National Education Policy, 2020.

Sir/Madam,

With reference to the subject, mentioned above, I am directed to inform you that the university authorities have accepted and granted approval to the syllabi of B.A. Part-I and Structure for B.Voc Course under the Faculty of Inter-Disciplinary Studies. as per National Education Policy, 2020.

1)	B.A. Physical Education Part -I. Sem- I &II.
2)	B.A. Home Science. Part -I. Sem- I &II.
3)	B.Voc. Structure. Part -I. Sem- I &II.

This syllabi and equivalence shall be implemented from the academic year 2022-2023 onwards. A soft copy containing the syllabi is attached herewith and it is also available on university website www.unishivaji.ac.in. (Students / Online Syllabus)

You are, therefore, requested to bring this to the notice of all students and teachers concerned.

Thanking you,

Yours faithfully,

Dy Registrar

Copy to:

1	Director Board of Evaluation and Examination	9	Centre for Distance Education
2	The Dean, Faculty of IDS	10	Computer Centre
3	The Chairman, Respective Board of Studies	11	Affiliation Section (U.G.)
4	B.A.,B.Com., B.Sc. Exam	12	Affiliation Section (P.G.)
5	Eligibility Section	13	P.G.Admission Section
6	O.E. I, II, III, IV Section	14	Appointment Section
7	Dy.registrar (On Exam)	15	P.G.Seminar Section
8	Dy.registrar (Pre. Exam)	16	I.T.cell



SHIVAJI UNIVERSITY, KOLHAPUR.



CBCS Revised Syllabus For B.A. Part-I Home Science

Syllabus to be implemented from June 2022 onwards.

m.



SHIVAJI UNIVERSITY, KOLHAPUR
2022
Choice Based Credit System
Proposed Course Structure for B.A. Home Science
Three Years (6 Semester) Programme

B.A. I

Sr.No.	Semester	Name of the Course	Disipline
1	I	Fundamentals of Food Science and Nutrition	Home Science-1
2	II	Resource Management	Home Science-2

B.A. II

Sr.No.	Semester	Name of the Course	Disipline
1	III	Basics of Interior Design	Home Science-3
2	III	Introduction to Food Safety and Preservation	Home Science-4
3	IV	Fundamentals of Textile Science and Apparel Construction - I	Home Science-5
4	IV	Introduction to Human Development	Home Science-6

B.A. III

Sr.No.	Semester	Name of the Course	Disipline
1	V	Nutrition for the Family	Home Science -7
2	V	Space Planning and Design	Home Science-8
3	V	Fundamentals of Textile Science and Apparel Construction - II	Home Science-9
4	V	Life Span Development	Home Science-10
5	V	Research Methodology in Home Science	Home Science-11
6	VI	Therapeutic Nutrition	Home Science-12
7	VI	Traditional Indian Textiles	Home Science-13
8	VI	Entrepreneurship Development	Home Science-14
9	VI	Introduction to Guidance and Counseling	Home Science-15
10	VI	Extension for Development	Home Science-16



SHIVAJI UNIVERSITY, KOLHAPUR

SYLLABUS

Choice Based Credit System

B.A. Part - I, Semester - I

Home Science Course - I

June 2022 onwards

Fundamentals of Food Science and Nutrition

Preamble: Food Science and Nutrition has been recognized and given a special role in national development. Nutrition is the key to facilitate the study and enhance the quality of human life. This paper covers basic aspects of nutrients, food science, as well as open a vast understanding of the current spectrum of malnutrition. This course equip the students for skill development, academic understanding, entrepreneurship, community role and employment in various fields of food industry, health clinics, NGOs, etc.

Course Outcomes: The students will enable

1. To familiarize with fundamentals of food, nutrients and their relationship to health.
2. To aware about deriving maximum benefit from available food sources.
3. To develop entrepreneurship skills in food catering and allied services.
4. To identify the role of nutrients and its application in daily life.

Total Credits: 4

Theory: 3Credits

Practical: 1Credit

Workload:

Theory: 2 Lectures per week

Practical: 2 Lectures per week per batch

(Each batch consisting of 15 to 20 students)

Theory

Module 1 : Basic concepts in Food and Nutrition

5

- 1.1 Basic concepts of Food, Nutrients, Nutrition, Health, Malnutrition and Balanced Diet
- 1.2 Relationship between food, nutrition and health
- 1.3 Functions of food – Physiological, psychological, social and cultural.

Module 2: Food Groups

2.1 Basic Five Food Groups

10

2.2 Selection and nutritional contribution of the following food groups:

- Cereals
- Pulses
- Fruits and vegetables
- Milk & milk products



Eggs
Meat, poultry and fish
Fats and Oils

Module 3: Methods of Cooking with advantages and disadvantages 10

- 3.1 Objectives of Cooking and Classification of Cooking methods
- 3.2 Moist heat : Boiling, Steaming, Pressure cooking with advantages and disadvantages
- 3.3 Dry heat : Roasting, baking with advantages and disadvantages
- 3.4 Frying : Deep and Shallow frying with advantages and disadvantages
- 3.5 Microwave cooking with advantages and disadvantages

Module 4: Nutrients 20

4.1 Classification of nutrients – Macro and micro

Functions, dietary sources and clinical manifestations of deficiency of the following nutrient:

- 4.2 Carbohydrates, lipids and proteins-
- 4.3 Fat soluble vitamins-A, D, E and K
- 4.4 Water soluble vitamins – Thiamine, Riboflavin, and vitamin C
- 4.5 Minerals – Calcium and Iron

Practical

Credit: 1

1. Weights and measures of food stuff.
2. Food preparation, understanding the principles involved, nutritional quality and portion size
 - Beverages: Hot tea/coffee/ Milk shake/ lassi / fruit based beverages (Any One)
 - Cereals: Boiled rice / pulao/ chapatti / paratha / puri / pastas (Any One)
 - Pulses: Whole / dehusked (Any One)
 - Vegetables: curries / dry preparations
 - Milk and milk products : Kheer / custard or Meat, Fish and poultry preparations / Egg preparations: Boiled / poached / fried / scrambled / omelettes / egg pudding
3. Plan and prepare nutrient rich recipe of the following with nutritive value calculation.
 - Calorie / Protein (Any One)
 - Vitamin A / Vitamin C (Any One)
 - Vitamin B₁ / Vitamin B₂ (Any One)
 - Iron / Calcium

Malati Vasantdada Patil
IQAC,

Co-ordinator,
Malati Vasantdada Patil Kanya
Mahavidyalaya, Islampur

4

Malati Vasantdada Patil
PRINCIPAL,
MALATI VASANTDADA PATIL
KANYA MAHAVIDYALAYA,
(Arts & Commerce)
Islampur-415409 Dist. Sangli



Method of Evaluation : Internal Evaluation of Practical

- Q. 1 Submission of Journal - 5 Marks
- Q. 2 Viva - 5 Marks

RECOMMENDED READINGS

- Mudambi, SR and Rajagopal, MV. Fundamentals of Foods, Nutrition and Diet• Therapy; Fifth Ed; 2012; New Age International Publishers
- Mudambi, SR, Rao SM and Rajagopal, MV. Food Science; Second Ed; 2006; New• Age International Publishers
- Srilakshmi B. Nutrition Science; 2012; New Age International (P) Ltd.
- Srilakshmi B. Food Science; Fourth Ed; 2010; New Age International (P) Ltd.
- Swaminathan M. Handbook of Foods and Nutrition; Fifth Ed; 1986; BAPPCO
- Banji MS, Rao NP, and Reddy V. Text Book of Human Nutrition; 2009; Oxford• & IBH Publishing Co. Pvt Ltd.
- Wardlaw GM, Hampl JS. Perspectives in Nutrition; Seventh Ed; 2007; McGraw• Hill.
- Lakra P, Singh MD. Textbook of Nutrition and Health; First Ed; 2008; Academic• Excellence.
- Manay MS, Shadaksharaswamy. Food-Facts and Principles; 2004; New Age• International (P) Ltd.
- Potter NN, Hotchkiss JH. Food Science; Fifth Ed; 2006; CBS Publishers and• Distributors.
- Sethi P and Lakra P Aahaar Vigyaan, Poshan Evam Suruksha, Elite Publishing• House, 2015
- Jain P et al. Poshan va swasthya ke mool siddhant (Hindi); First Ed; 2007;• Academic
- Pratibha. Vrinda S. Aahaar Vigyan (Hindi); 2003; Shyam Prakashan
- Suri S. and Malhotra A. Food Science, Nutrition & Food Safety Pearson India Ltd. 2014.
- Raina U, Kashyap S, Narula V, Thomas S, Suvira, Vir S, Chopra S. Basic Food Preparation – A Complete Manual. Orient Longman, 2005.
- Khanna K, Gupta S, Seth R, Mahana R, Rekhi T. The Art and Science of Cooking. • Phoenix Publishing House Private Limited, Delhi 1998. DSC-NHE IB: NUTRITION FOR THE FAMI



Estd. 1962
"A" Accredited by
NAAC(2021)
With CGPA 3.52

SHIVAJI UNIVERSITY, KOLHAPUR - 416 004,
MAHARASHTRA

PHONE : EPABX - 2609000, www.unishivaji.ac.in, bos@unishivaji.ac.in

शिवाजी विद्यापीठ, कोल्हापूर - ४१६ ००४, महाराष्ट्र

दूरध्वनी - ईपीएबीएक्स - २६०९०००, अभ्यासमंडळ विभाग दूरध्वनी ०२३१-२६०९०९३/९४



Ref.No. SUK/BOS/ 507

Date: 11/07/2023

To,
The Principals,
All Concerned Affiliated Colleges / Institutions,
Shivaji University, Kolhapur.

Subject : Regarding syllabi of B.A. Part - II & Other under the Faculty of Inter-Disciplinary Studies.
Sir/Madam,

With reference to the subject, mentioned above, I am directed to inform you that the university authorities have accepted and granted approval to the syllabi of B.A. Part - II & Other Part - II. under the Faculty of Inter-Disciplinary Studies, as per National Education Policy 2020.(NEP)

1) B.A. Education Part - II	6) B.A. Music Part - II
2) B.A. B. Ed - II	7) Bachelor of Social Work. Part - II
3) B.A. Physical Education Part - II	8) B.A. Home Science Part - II
4) B.A. Physical Education IDS Part - II	9) B.A. Dress Making and Fashion Coordination. Part - II
5) B.A. Social Work. Part - II	10) Bachelor of Interior Design Part - II

This syllabi shall be implemented from the academic year 2023-2024 onwards. A soft copy containing the syllabi is attached herewith and it is also available on university website www.unishivaji.ac.in. (Online Syllabus)

The question papers on the pre-revised syllabi of above mentioned course will be set for the examinations to be held in October /November 2023 & March/April 2024. These chances are available for repeater students, if any.

You are, therefore, requested to bring this to the notice of all students and teachers concerned.

Thanking you,

Yours faithfully,

Dr. S.M. Kubal
(Dy Registrar)

Copy to:

1	Director, Board of Evaluation and Examination	7	Centre for Distance Education
2	The Dean, Faculty of IDS	8	Computer Centre / I.T.cell
3	The Chairman, Respective Board of Studies	9	Affiliation Section (U.G.) / (P.G.)
4	B.A.,B.Com.,B.Sc. Exam	10	P.G.Admission / P.G.Seminar Section
5	Eligibility Section	11	Appointment Section -A/B
6	O.E. I, II, III, IV Section	12	Dy.registrar (On/ Pre.Exam)

SHIVAJI UNIVERSITY, KOLHAPUR



Estd. 1962

“A⁺⁺” Accredited by NAAC (2021)

With CGPA 3.52

Faculty of Interdisciplinary Studies

Revised Syllabus in accordance with NEP, 2020

Syllabus for

B.A. Part II (Sem III & IV)

HOME SCIENCE

(Revised Syllabus to be implemented from June, 2023 onwards)



SHIVAJI UNIVERSITY, KOLHAPUR

REVISED SYLLABUS (SEMESTER PATTERN) FOR B.A. II – HOME SCIENCE

NEP 2020 PATTERN

1. TITLE : B.A. Part II (Home–Science)
Under Faculty of Interdisciplinary
2. YEAR OF IMPLEMENTATION : New Syllabus (NEP 2020) will be implemented from June 2023 onwards.
3. DURATION : B.A.II – Two Semester (One Year)
4. PATTERN OF EXAMINATION : Semester (NEP 2020)
Practical– Internal Evaluation
5. MEDIUM OF INSTRUCTION : English or Marathi.
6. STRUCTURE OF COURSE : B.A. Part – II
Two Semesters
Four Papers



SHIVAJI UNIVERSITY, KOLHAPUR - 416004,
MAHARASHTRA

PHONE : EPABX - 2609000,

www.unishivaji.ac.in, bos@unishivaji.ac.in

शिवाजी विद्यापीठ, कोल्हापूर - ४१६००४, महाराष्ट्र

दूरध्वनी - ईपीएबीएक्स - २६०९०००, अभ्यासमंडळे विभाग दूरध्वनी विभाग २३१-२६०९०९३ / ९४



SU/BOS/688

Date:- 18/09/2023

To,

The Principal,
All Affiliated Colleges/Institutes,
Shivaji University,
Kolhapur

Subject: Regarding syllabi of **Environmental Studies** for all under graduate degree Programme Part – II of all faculties.

Sir/Madam,

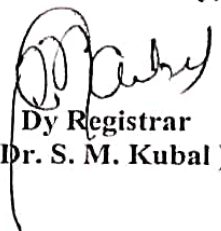
With reference to the subject mentioned above, I am directed to inform you that the University authorities have accepted and granted approval to the syllabi of **Environmental Studies for all under graduate degree programme Part – II** of all faculties.

The concerned syllabi shall be implemented from the academic year 2023-2024 onwards. All these syllabi are also made available on University website www.unishivaji.ac.in.

You are therefore requested to bring this to the notice of all students and teachers concerned.

Thanking you,

Yours faithfully,


Dy Registrar
(Dr. S. M. Kubal)

Copy to:

1	The Dean, Faculty of Science & Technology	7	Appointment Section
2	Director, Board of Examinations and Evaluation	8	P.G.Seminar Section
3	The Chairman, Respective Board of Studies	9	Computer Centre (I.T.)
4	B.Sc. Exam	10	Affiliation Section (U.G.)
5	Eligibility Section	11	Affiliation Section (P.G.)
6	O.E. I Section	12	P.G.Admission Section



SHIVAJI UNIVERSITY, KOLHAPUR



Accredited by NAAC with A++ grade
With CGPA 3.52

Revised syllabus of
Environmental Studies
Part - II

As a Compulsory Paper for all
Undergraduate Programme

As a compulsory paper for all Undergraduate Courses for Second
year in accordance with National Education Policy - 2020

Year
2023-24



Shivaji University, Kolhapur

Syllabus of Environmental Studies

for 2023-24

as a Compulsory Paper for all Undergraduate Courses

Course Learning Objectives: The objectives of the course are to

1. Understand the scope and multidisciplinary nature of Environmental Studies
2. Recognize the structure and function of Ecosystems with their importance.
3. Get acquainted with the problems associated with natural resources and their conservation
4. Familiarise the environmental and social problems with global concern.

Course Outcomes:

Upon completion of the course, students will be able to:

CO1: Get acquainted with the scope and multidisciplinary nature of environmental science with the overall aim of sustainable development.

CO2: Understand the importance of ecosystems in the view of its conservation.

CO3: Know the values of natural resources with associated problems for sustainable lifestyles.

CO4: Familiarize the basics of Biodiversity and concerned issues in the context of Western Ghats.

CO5: Make aware of the pollution issues with its mitigation measures.

CO6: Understand the social issues accompanied by environmental issues in the light of

role of Indian culture and movements in conservation of the environment.

CO7: Recognize the significance of policies and legislation in environmental protection.

CO8: Acquire problem solving attitude through actual experiential learning in the form of field work and projects



Shivaji University, Kolhapur
Syllabus of Environmental Studies
as a Compulsory Paper for all Undergraduate Courses
2023-24

Unit 1. Nature of Environmental Studies :

(3 lectures)

Definition, scope and importance.
Multidisciplinary nature of environmental studies
Need for public awareness.
Concept of sustainability. Sustainable development and it's goals with Indian context

Unit 2. Ecosystems :

(9 lectures)

Concept of an ecosystem.
Structure and function of an ecosystem.
Producers, consumers and decomposers.
Energy flow in the ecosystem.
Ecological succession.
Food chains, food webs and ecological pyramids.
Introduction, types, characteristics features, structure and function of the following ecosystem :-
a) Forest ecosystem, b) Grassland ecosystem, c) Desert ecosystem,
d) Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries)
Degradation of the ecosystems and it's impacts.

Unit 3. Natural Resources and Associated Problems :

(8 lectures)

- a) Forest resources: Use and over-exploitation, deforestation, dams and their effects on forests and tribal people.
 - b) Water resources: Use and over-utilization of surface and ground water, floods, drought, conflicts over water, dams-benefits and problems.
 - c) Mineral resources: Usage and exploitation. Environmental effects of extracting and using mineral resources.
 - d) Food resources: World food problem, changes caused by agriculture, effect of modern agriculture, fertilizer-pesticide problems.
 - e) Energy resources: Growing energy needs, renewable and non-renewable energy resources, use of alternate energy sources. Solar energy, Biomass energy, Nuclear energy,
 - f) Land resources: Land as a resource, land degradation, man induced landslides, soil erosion and desertification. Consumerism, ecological foot prints, carbon foot prints, carbon credits.
- Role of individuals in conservation of natural resources. Equitable use of resources for sustainable lifestyles.

Unit 4. Biodiversity and its conservation:

(8 lectures)

Introduction- Definition: genetic, species and ecosystem diversity.
Bio-geographical classification of India.
Value of biodiversity: consumptive use, productive use, social, ethical, aesthetic and option values.
India as a mega- diversity nation.
Western Ghat as a biodiversity region. Hot-spots of biodiversity.



Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts, Endangered and endemic species of India, Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity. Convention on Biological Diversity.

Unit 5. Environmental Pollution : (8 lectures)

Definition: Causes, effects and control measures of: Air pollution, Water pollution, Soil pollution, Marine pollution, Noise pollution, Thermal pollution, Nuclear hazards.

Global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust.

Solid waste Management: Causes, effects and control measures of urban and industrial wastes. Solid waste management control rules, Role of an individual in prevention of pollution.

Unit 6. Social Issues and the Environment : (9 lectures)

Human population growth, impact on environment. Human Health and welfare.

Environmental ethics: Role of Indian religious traditions and culture in conservation of the environment.

Environmental movements- Chipko Movement, Appiko Movement, Silent Valley.

Resettlement and rehabilitation of people; its problems and concerns.

Water conservation, rain water harvesting, watershed management. water conservation by Dr. Rajendra Singh, Shri. Anna Hazare .

Disaster management: floods, earthquake, cyclone, tsunami and landslides.

Wasteland reclamation, Environmental communication and public awareness, case studies.

Unit 7. Environmental Protection- Policies and practices: (5 lectures)

Environmental Protection Act.

Air (Prevention and Control of Pollution) Act.

Water (Prevention and control of Pollution) Act

Wildlife Protection Act

Forest Conservation Act

National and International conventions and agreements on environment.

Unit 8. Field Work : (10 lectures)

Visit to a local area to document environmental assets-
River/forest/grassland/hill/mountain.

or

Visit to a local polluted site – Urban/Rural/Industrial/Agricultural

or

Study of common plants, insects, birds.

or

Study of simple ecosystems - ponds, river, hill slopes, etc.

(Field work is equal to 10 lecture hours)

References :

- 1) Agarwal, K.C. 2001, Environmental Biology, Nidi Pubi. Ltd., Bikaner.
- 2) Bharucha Erach, The Biodiversity of India, Mapin Publishing pvt.Ltd., Ahmedabad 380013, India, Email:mapin@icenet.net (R)
- 3) Brunner R.C., 1989, Hazardous Waste Incineration, McGraw Hill Inc., 480p

SHIVAJI UNIVERSITY, KOLHAPUR



Accredited by NAAC 'A' Grade

Revised Syllabus for

Bachelor of Arts

B.A. Part-III - MARATHI

CHOICE BASED CREDIT SYSTEM

Malati Vasantdada Patil Kanva
Co-ordinator,
Malati Vasantdada Patil Kanva
Mahavidyalaya, Islampur.

Syllabus will be implemented from June, 2020.

Malati Vasantdada Patil Kanva
MALATI VASANTDADA PATIL
KANVA MAHAVIDYALAYA,
(Arts & Commerce)
Islampur-415409, Dist. Sangli.

शिवाजी विद्यापीठ, कोल्हापूर
SHIVAJI UNIVERSITY, KOLHAPUR

मराठी अभ्यास मंडळ

Board of Studies in Marathi

पसंतीवर आधारित श्रेयांक पद्धती

Choice Based Credit System

बी.ए. भाग-३ (मराठी) : B.A. Part-III (Marathi)

अभ्यासक्रम : Syllabus

Introduced from June 2020 onwards

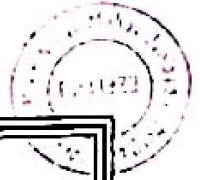
समकक्षता / Equivalence

सत्र क्र. Sem.	अभ्यास- पत्रिका क्र. Paper No.	जुना अभ्यासक्रम अभ्यासपत्रिकेचे नाव	अभ्यास- पत्रिका क्र. Paper No.	नवा अभ्यासक्रम अभ्यासपत्रिकेचे नाव
V	VII	काव्यशास्त्र	VII	साहित्यविचार
V	VIII	भाषाविज्ञान आणि मराठी भाषा	VIII	मराठी भाषा व भाषाविज्ञान
V	IX	मराठी वाङ्मयाचा इतिहास	IX	मध्ययुगीन मराठी वाङ्मयाचा इतिहास (प्रारंभ ते इ.स.१५००)
V	X	मराठी भाषा : उपयोजन आणि सर्जन	X	मराठी भाषा व अर्थार्जनाच्या संधी
V	XI	वाङ्मयप्रवाहांचे अध्ययन (ग्रामीण साहित्य)	XI	वाङ्मयप्रवाहाचे अध्ययन : मध्ययुगीन
VI	XII	काव्यशास्त्र	XII	साहित्यविचार
VI	XIII	भाषाविज्ञान आणि मराठी भाषा	XIII	मराठी भाषा व भाषाविज्ञान
VI	XIV	मराठी वाङ्मयाचा इतिहास	XIV	मध्ययुगीन मराठी वाङ्मयाचा इतिहास (इ.स.१५०० ते १८००)
VI	XV	मराठी भाषा : उपयोजन आणि सर्जन	XV	मराठी भाषा व अर्थार्जनाच्या संधी
VI	XVI	वाङ्मयप्रवाहांचे अध्ययन (दलित साहित्य)	XVI	वाङ्मयप्रकाराचे अध्ययन : ललित गद्य (व्यक्तिचित्रे)

सूचना : १. सत्र पाच (V) साठी विद्यापीठाने प्रत्येक अभ्यासपत्रिकेनुरूप अंतर्गत मूल्यमापनासाठी १० गुणांसाठी सेमिनार सुचविला आहे. सदर सेमिनारसाठी त्या त्या अभ्यासपत्रिकेच्या अभ्यासक्रमानंतर सेमिनार विषय दिले आहेत. त्यापैकी एका विषयावर प्रत्येक विद्यार्थ्याने सादरीकरण करणे आवश्यक आहे. त्यामध्ये विषयानुसार उद्दिष्टे, प्रास्ताविक, विषयविवेचन, निष्कर्ष आणि संदर्भ या सूत्रानुरूप सादरीकरण गरजेचे आहे. ज्या विषयावर सेमिनार दिला आहे त्याची टिपणे विद्यार्थी व संबंधित विषय शिकविणाऱ्या शिक्षकाच्या स्वाक्षरीसह महाविद्यालयाच्या विभागात जतन करून ठेवणे आवश्यक आहे.

२. सत्र सहा (VI) साठी विद्यापीठाने प्रत्येक अभ्यासपत्रिकेनुरूप अंतर्गत मूल्यमापनासाठी १० गुणांचा गटप्रकल्प (Group Project) सुचविला आहे. सदर गटप्रकल्पासाठी त्या त्या अभ्यासपत्रिकेच्या अभ्यासक्रमानंतर गटप्रकल्प विषय सुचविले आहेत. त्यापैकी एका विषयावर गटप्रकल्प सादर करणे आवश्यक. गटप्रकल्प तयार करताना शीर्षक, उद्दिष्टे, प्रास्ताविक, गतीतके, विषयाचे महत्त्व, विषयविवेचन, निष्कर्ष आणि संदर्भ या क्रमाने गटप्रकल्प तयार करावा. एका गटप्रकल्पासाठी कमाल ५ विद्यार्थी मर्यादा असावी. ज्या विषयांवर गटप्रकल्प तयार केला आहे; त्यावर गटप्रकल्पकांची व संबंधित विषय शिकविणाऱ्या शिक्षकांची स्वाक्षरी घेऊन सदर प्रकल्प विभागात जतन करून ठेवावेत.

३. सेमिनार व गटप्रकल्पसंदर्भात विषयाची नियड करताना विद्यापीठाने सूचित केलेल्या विषयावरोबर त्या त्या अभ्यासपत्रिकेनुरूप आणखी काही नावीन्यपूर्ण विषयांची नियड करण्यास स्वातंत्र्य दिले आहे.



SHIVAJI UNIVERSITY, KOLHAPUR.



Accredited By NAAC with 'A' Grade

Revised Syllabus For

B.A. Part-III

Hindi.

Syllabus to be implemented from

June, 2020 onwards.



शिवाजी विश्वविद्यालय, कोल्हापुर

हिंदी अध्ययन मंडल

जून 2020 से लागू

हिंदी स्पेशल बी.ए.-3 (कला)

सत्र-V, VI

Discipline Specific Elective

(शैक्षिक वर्ष -2020-21, 2021-22, 2022-23)

प्रस्तुत पाठ्यक्रम का निर्माण विश्वविद्यालय अनुदान आयोग, नई दिल्ली की मॉडल पाठ्यचर्या (CBCS) के आलोक में किया गया है।

सत्र-V

- प्रश्नपत्र- VII : विधा विशेष का अध्ययन।
प्रश्नपत्र- VIII : साहित्यशास्त्र।
प्रश्नपत्र- IX : हिंदी साहित्य का इतिहास।
प्रश्नपत्र- X : प्रयोजनमूलक हिंदी।
प्रश्नपत्र- XI : भाषा विज्ञान और हिंदी भाषा।

सत्र-VI

- प्रश्नपत्र- XII : विधा विशेष का अध्ययन।
प्रश्नपत्र- XIII : साहित्यशास्त्र और हिंदी आलोचना।
प्रश्नपत्र- XIV : हिंदी साहित्य का इतिहास।
प्रश्नपत्र- XV : प्रयोजनमूलक हिंदी।
प्रश्नपत्र- XVI : भाषा विज्ञान और हिंदी भाषा।

सत्र V और VI : परीक्षा में एक प्रश्नपत्र 50 अंकों का होगा, जिसमें 40 अंक लिखित परीक्षा के और 10 अंक अंतर्गत मूल्यांकन के लिए हैं। जिसमें सेमिनार, मौखिकी, परियोजना, (प्रोजेक्ट) गृहकार्य, में से एक देना अनिवार्य है।

S. Hegde

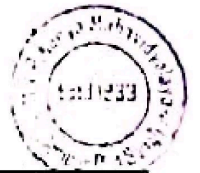
IQAC,

Co-ordinator,
Malati Vasantdada Patil Kanya
Mahavidyalaya, Islampur

M. Vasantdada Patil

PRINCIPAL,

MALATI VASANTDADA PATIL
KANYA MAHAVIDYALAYA,
(Arts & Commerce)
Islampur-415409 Dist Sangli



SHIVAJI UNIVERSITY, KOLHAPUR.



Accredited By NAAC with 'A' Grade

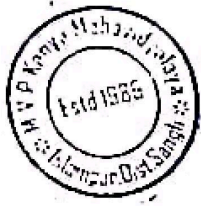
Revised Syllabus For

B.A. Part-III

English

Syllabus to be implemented from

June, 2020 onwards.



Shivaji University, Kolhapur
B. A.III
Compulsory English
Ability Enhancement Compulsory Course (CBCS)
ENGLISH FOR COMMUNICATION
From June 2020 Onwards

Course Objectives:

- To enhance students' communication skills
- To impart employability skills to students
- To prepare students for competitive examinations
- To enable students to acquire professional skills such as media writing
- To enable students to learn manners and etiquettes required at workplace
- To enhance students' reading comprehension skills
- To create interest in English literature among students
- To inculcate human values and ethics in order to enable students' to become good citizens of the country

Course Outcomes: After the completion of the course, the students will be able to:

- Communicate in English, in oral and written modes, in their day-to-day lives as well as at workplaces.
- Face job interviews confidently and efficiently.
- Acquire soft skills required at workplaces and in real life.
- Learn group behavior and team work.
- Learn to value and respect others' opinions and views and develop democratic attitude.
- Face competitive examinations confidently and efficiently with adequate linguistic confidence.
- Acquire professional skills required in media writing such as writing editorials.
- Learn to appreciate and enjoy reading poetry and prose passages.
- Acquire human values and develop cultured outlook.

SEMESTER V AECC 5

MODULE I

- A. Interview Skills
- B. The Interview - V.V. John

MODULE II

- A. Grammar for Competitive Examinations
- B. The Lottery - Shirley Jackson

MODULE III

- A. Writing Skills for Competitive Examinations
- B. After Twenty Years - O' Henry

MODULE IV

- A. I Shall Return To This Bengal - Jibananda Das
- B.(i) Song of Youth - A. P. J. Abdul Kalam
- (ii) The Orphan Girl - Henry Derezio



***Note: Semester V: 10 Marks for Internal Evaluation: STUDENTS' SEMINAR**

SEMESTER VI

AECC 6

MODULE V

- A. Group Discussion
- B. The Lighthouse Keeper of Aspinwall - Henry Sienkiewicz

MODULE VI

- A. Note Making and Note Taking
- B. Three Questions - Leo Tolstoy

MODULE VII


- A. Media Writing
- B. Eight Rupees - Murli Das Melwani

MODULE VIII

- A. The Mystic Drum - Gabriel Okara
- B. (i) Two Dead Soldiers- Jean Arasanayagam
(ii) Bora Ring - Judith Wright

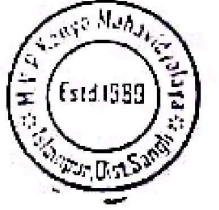
***Note: Semester VI: 10 Marks for Internal Evaluation: STUDENTS' GROUP PROJECT**

Division of Teaching Hours 8 Modules x 15 Hours = 120 Hours


IQAC,
Co-ordinator,
Malati Vasantdada Patil Kanya
Mahavidyalaya, Islampur


PRINCIPAL,
MALATI VASANTDADA PATIL
KANYA MAHAVIDYALAYA,
(Arts & Commerce)
Islampur-415406 Dist Sangli

SHIVAJI UNIVERSITY, KOLHAPUR



Revised Syllabus for
Bachelor of Arts (Part- III)

SEMESTER V & VI

HISTORY

(Syllabus to be implemented from June 2020 onwards)

EQUIVALANCE OF B.A. III HISTORY SEMESTER V



Semester	Paper No	Title of Old Paper (June 2015)	Semester	Course No	Title of New Course (June 2020)
V	Paper No. VII	History of Ancient India (From Prehistory to 3rd c. BC)	V	Course No. VII	Early India (from beginning to 4th c. BC)
V	Paper No. VIII	Political History of Medieval India (1206 to 1707 A.D.)	V	Course No. VIII	History of Medieval India (1206-1526 AD)
V	Paper No. IX	India Since Independence -I	V	Course No. IX	Age of Revolutions
V	Paper No. X	History of the Marathas (1707-1818)	V	Course No. X	Political History of the Marathas
V	Paper No. XI	Introduction to Historiography	V	Course No. XI	History: Its Theory

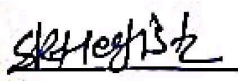
EQUIVALANCE OF B.A. III HISTORY SEMESTER VI

Semester	Course No	Title of Old Paper	Semester	Course No	Title of New Course
VI	Paper No. XII	History of Ancient India (From 3 c. BC to 7th c. AD)	VI	Course No. XII	Ancient India (From 4th c. BC to 7th c. AD)
VI	Paper No. XIII	Socio-Economic and Cultural History of Medieval India (1206 to 1707 A.D.)	VI	Course No. XIII	History of Medieval India (1526-1707 AD)
VI	Paper No. XIV	India Since independence- II	VI	Course No. XIV	Making of the Modern World (16th to 19th Century)
VI	Paper No. XV	Modern Maharashtra (1960 to 2000)	VI	Course No. XV	Polity, Economy and Society under the Marathas
VI	Paper No. XVI	Applications of History	VI	Course No. XVI	Methods and Applications of History



**STRUCTURE OF PROGRAMME
REVISED SYLLABUS B.A. PART III (HISTORY)**

Sr.No	Semester	Title of Course	Course No.	Credit	Workload	Total Credits	Theory Marks	Term Work/ Seminar
1	V	Early India (from beginning to 4th c. BC)	Course No. VII	04	4 lectures/ Week	20 Credits	40	10
2	V	History of Medieval India (1206-1526 AD)	Course No. VIII	04	4 lectures/ Week		40	10
3	V	Age of Revolutions	Course No. IX	04	4 lectures/ Week		40	10
4	V	Political History of the Marathas	Course No. X	04	4 lectures/ Week		40	10
5	V	History: Its Theory	Course No. XI	04	4 lectures/ Week		40	10
Sr.No	Semester	Title of Course	Course No.	Credit	Workload	Total Credits	Theory Marks	Term Work/ Group Project
6	VI	Ancient India (From 4th c. BC to 7th c. AD)	Course No. XII	04	4 lectures/ Week	20 Credits	40	10
7	VI	History of Medieval India (1526-1707 AD)	Course No. XIII	04	4 lectures/ Week		40	10
8	VI	Making of the Modern World (16th to 19th Century)	Course No. XIV	04	4 lectures/ Week		40	10
9	VI	Polity, Economy and Society under the Marathas	Course No. XV	04	4 lectures/ Week		40	10
10	VI	Methods and Applications of History	Course No. XVI	04	4 lectures/ Week		40	10


IQAC,
 Co-ordinator,
 Malati Vasantdada Patil Kanya
 Mahavidyalaya, Islampur


PRINCIPAL,
 MALATI VASANTDADA PATIL
 KANYA MAHAVIDYALAYA,
 (Arts & Commerce)
 Islampur-415409 Dist. Sangli



SHIVAJI UNIVERSITY, KOLHAPUR.



Accredited By NAAC with 'A' Grade

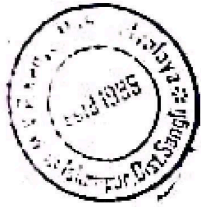
Revised Syllabus For

B.A. Part-III

Sociology

Syllabus to be implemented from

June, 2020 onwards.



Shivaji University, Kolhapur.

REVISED SYLLABUS OF B. A. III SOCIOLOGY

Choice Based Credit System (CBCS)

Semester – V, DSE – E66 SOCIOLOGY – VII

WESTERN SOCIOLOGICAL THINKERS

(June, 2020 onwards)

A) Course Objectives

Objective of teaching sociological Thinkers to undergraduate students is to enable them to apply theory to their own everyday life experiences.

This requires that students develop their sociological imagination and the capacity to read each situation sociologically and then to think about it theoretically.

To this end, it is imperative that sociological theory courses demonstrate the applicability of theory to students.

B) Course Learning Outcomes:

1. Understanding the grand foundational themes of sociology.
2. Application of theories and concepts from classical sociological theories to develop intellectual openness and curiosity.
3. Appreciation of the classical concepts and theories to develop awareness of the limits of current knowledge.

C) Course Content:

Module	Topic and Sub-Topic	Teaching Hours	Credits
Module -I	AUGUSTE COMTE A) Law of Three Stages B) Concept of Positivism. C) Social Statics and Social Dynamics.	15	1
Module -II	KARL MARX A) Dialectical Materialism B) Theory of Class Conflict C) Theory of Alienation	15	1



Module -III	EMILE DURKHEIM A) The Study of Social Facts B) Theory of Division of Labour C) Theory of Suicide	15	1
Module -IV	MAX WEBER A) The Ideal Type B) Theory of Social Action C) Types of Authority.	15	1

D) Teaching Learning Process:

1. The students are encouraged to read the original texts and the teacher often participates in the reading process. Thereby the teacher engages in active, rather than passive, pedagogy.
2. It is important that the classroom sessions, initiated either by the student or the teacher, would encourage teamwork and draw students towards learning, yet there are other means available now which add to that. The use of digital/ICT generated techniques (audio-visual aids).



E) Assessment Methods:

1. Class assignments/term papers, theme(s) of which are chosen following teacher student discussion, is one of the ways of assessing the subject and writing skill of the students.
2. Tutorial discussion oral presentations and viva-voce, short individual/team led field studies/projects and seminars/workshops are other modes of assessment. These are included in the Internal Assessment (IA) system.
3. Mid-semester examination is another mode of assessment. Here again, the topic(s) on which the students are to be examined are chosen through teacher-student consultation. Mid-semester examination tests the students on the grasp of the topic(s) in particular and the discipline in general.
4. The end-semester examination is conducted by the university and the student is tested and evaluated on the basis of the entire paper (syllabus). S/he is expected to have a full knowledge of the paper and prescribed readings.

NOTE: Visit to University Library

SR Hegde
IQAC,
Co-ordinator,
Malati Vasantdada Patil Kanya
Mahavidyalaya, Islampur

Malati
PRINCIPAL,
MALATI VASANTDADA PATIL
KANYA MAHAVIDYALAYA.
(Arts & Commerce)
Islampur-415409 Dist. Sangli

 <p>Estd 1962 Accredited by NAAC (2021) WB-CGPA A.S7</p>	<p>SHIVAJI UNIVERSITY, KOLHAPUR - 416 004, MAHARASHTRA PHONE : 1 PABX - 2609000, www.unishivaji.ac.in, bos@unishivaji.ac.in</p>	
	<p>शिवाजी विद्यापीठ, कोल्हापूर - ४१६ ००४, महाराष्ट्र दूरध्वनी : इंपीअपीएक्स - २६०९०००, अभ्यारामदळे विभाग - ०२३१-२६,०९०९४</p>	

Ref. No./SU/BOS/Humanities/560

Date :26/07/2023

To,

1. The Principal,
All Concerenced Affiliated
Colleges/Institutions,
Shivaji University, Kolhapur

2. The Head,
All Concerenced Department,
Shivaji University, Kolhapur

Subject : Regarding syllabi of M. A. & M.R.S. Part I (sem. I & II) degree programme under the Faculty of Humanities as per National Education Policy, 2020 (NEP)

Sir/Madam,

With reference to the subject mentioned above I am directed to inform you that the University authorities have accepted and granted approval to the revised syllabi, equivalence and nature of question paper of M. A. & M.R.S. Part I (Sem. I & II) under the Faculty of Humanities as per National Education Policy, 2020. (NEP)

English	Hindi	Marathi	Sanskrit	History
Sociology	Economics	Political Science	Russian	Psychology
Bhasha Proudhyogiki	M.R.S.			

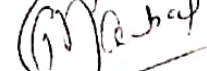
This syllabi shall be implemented from the academic year 2023-24 onwards . A soft copy containing the syllabus is attached herewith and it is also available on university website www.unishivaji.ac.in (Online Syllabus).

For students of Distance Education this syllabi be implemented from the academic year 2023-24.

You are therefore, requested to bring this to the notice of all students and teachers concerned.

Thanking you,

Yours faithfully


(Dr. S. M. Kubal)
Dy. Registrar

Encl : As above

Copy to,

For Information and necessary action.

Dean, Faculty of Humanities.	Computer Center/I. T. Cell.
Chairman, B.O.S./Ad-hoc Board under faculty of Humanities.	Eligibility Section.
Director, Board of Examinations & Evaluation	P. G. Seminar Section.
Appointment Section A & B	Distance Education Section.
O. E. Exam. 1 & 2 Section.	Affiliation Section (T. 1 & T 2)
P. G. Admission Section.	

7. अध्यापन व मूल्यापन पद्धती (SCHEME OF TEACHING AND EXAMINATION)

M. A. Programme Structure for Semester I and II

Semester - I											
Sr. No.	Teaching Scheme					Examination Scheme					
	Theory (TH)				Practical (PR)	Semester - end Examination (SEE)			Internal Assessment (IA)		
	Course Type	No. of Lectures per Week	Hours	Credits			Paper Hours	Max	Min	Internal	Max
1	MM 1	4	4	4		3	80	32	--	20	08
2	MM 2	4	4	4		3	80	32	--	20	08
3	MM 3	4	4	4		3	80	32	--	20	08
4	MM 4	2	2	2		2	40	16	--	10	04
5	ME --	4	4	4		3	80	32	--	20	08
6	RM	4	4	4		3	80	32	--	20	08
Total		22	22	22		440			--	110	
										SEE + IA: 440 + 110 = 550	

Semester - II												
Sr. No.	Teaching Scheme					Examination Scheme						
	Theory (TH)				Practical (PR)		Semester - end Examination (SEE)			Internal Assessment (IA)		
	Course Type	No. of Lectures	Hours	Credits	Hrs	Credits	Paper Hours	Max	Min	Internal	Max	Min
1	MM 5	4	4	4			3	80	32	--	20	08
2	MM 6	4	4	4			3	80	32	--	20	08
3	MM 7	4	4	4			3	80	32	--	20	08
4	MM 8	2	2	2			2	40	16	--	10	04
5	ME --	4	4	4			3	80	32	--	20	08
6	OJT/FP	-	-	-	4	4	Certified Submission of Dissertation/ OJT Report/ Project Report	80	32	Viva-Voce/ Presentation	20	08
Total		18	18	18	4	4		440			110	
										SEE + IA: 440 + 110 = 550		
Semester I and II		40	40	40	4	4		880	-	SEE + IA: 880 + 220 = 1100		
Total credits required for completing M.A. I: 44 credits												

MM: Major Mandatory - There will be FOUR mandatory courses for each semester.

ME: Major Elective (Student should opt for ANY ONE course from the group of elective courses/basket).

RM: Research Methodology - It is a mandatory course.

OJT/FP: On Job Training - Internship/Apprenticeship or Field Project: It is a mandatory course. It should be completed during the period from the end of first semester to the end of second semester.

NOTE: Separate passing is mandatory for both, Semester End Examination and Internal Evaluation/Assessment.